

## Rutherford B. Hayes Group

Joe Ruhl  
Sacha Standish  
Jason Freewalt  
Beth Robinson  
Karen Zink

# History in the Heartland Histories of the West & Borderland History

Summer Seminar Project

June 23, 2006

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<b>Grade Level</b>	8th Grade	
<b>Subject</b>	Social Studies	Revolutionary War Tactics
<b>Est. Duration</b>	One Lesson	

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## Objectives

In this lesson, students will:

- gain an understanding of how Native American military tactics influenced the military tactics of the Patriots in the American Revolution.

## Ohio Content Standards Addressed by this Lesson

### History – Grade 8

- 2: Describe the political, religious and economic aspects of North American colonization including:
  - c. Interactions between American Indians and European settlers, including the agricultural and cultural exchanges, alliances and conflicts.
- 3: Identify and explain the sources of conflict which led to the American Revolution, with emphasis on the perspectives of the Patriots, Loyalists, neutral colonists and the British concerning:
  - b. Character and significance of the military struggle in the North in the early years of the war and the shift of the battle to the South after 1779.

### Social Studies Skills and Methods – Grade 8

- 2: Construct a historical narrative using primary and secondary sources.

## Major Materials

- PowerPoint Presentation supplemented with classroom secondary sources
- Venn Diagram handout
- Rubric

## Anticipatory Set

What do you know about military tactics? Which of these tactics have anything to do with the American Revolution?  
[guerilla warfare] [*these questions can be used for discussion and/or using the board or post-it notes*]

## Purpose

Through the use of primary and secondary sources, students will gain an understanding of how Native American military tactics influenced the military tactics of the Patriots, helping to lead to a Patriot victory.

## Instruction

Show clips of the movie “The Patriot” that show the use of guerilla warfare and military formations.

Discuss as a class what in the video might be fact and what might be fiction.

Hand out the worksheet and instruct students to fill it out during the PowerPoint presentation.

## Guided Practice

Use Venn diagram to help students compare and contrast the various war strategies.

Rubric

4	<ul style="list-style-type: none"><li>• Students show thorough knowledge of different military strategies with at least one strategy in each area of the Venn diagram.</li></ul>
3	<ul style="list-style-type: none"><li>• Students show moderate knowledge of different military strategies with at least one strategy in 75% of the areas of the Venn diagram.</li></ul>
2	<ul style="list-style-type: none"><li>• Students show limited knowledge of different military strategies with at least one strategy in 50% of the areas of the Venn diagram.</li></ul>
1	<ul style="list-style-type: none"><li>• Students show little knowledge of different military strategies with at least one strategy in 25% of the areas of the Venn diagram.</li></ul>
0	<ul style="list-style-type: none"><li>• Students show no knowledge of different military strategies.</li></ul>